



Webinar Registration Form

How To Address Plagiarism & Academic Dishonesty In Online Classes

Thursday, September 27 ~ 3:00-4:15pm (Eastern)

Once the live date has passed, this training will be available on demand.

Overview

Plagiarism and other forms of academic dishonesty are an especially serious problem for online learning. This is the case even though the common perception that cheating is much more prevalent in online classes is probably not accurate. Even at levels equal to face-to-face classes, online academic dishonesty undermines student learning, but an exaggerated fear of rampant cheating and the notion that it is especially difficult to detect and deal with academic dishonesty can undermine the institutional integrity of online learning. On a practical level we also know that dealing with academic dishonesty when it does happen causes serious problems for teachers, administrators, and students.

With the goal of preventing plagiarism and cheating from happening in the first place, we will explore a few interrelated issues. We'll consider the motives and reasons behind academic dishonesty and then take a look at some of the tactics online students employ to cheat and plagiarize. We will also explore ways in which we can design and manage our classes with the goal of minimizing or preventing plagiarism and academic dishonesty. For instance, we will explore the pros and cons of using proctored exams as a way to prevent cheating. Next, we will consider strategies for detecting cheating when it happens, including the utilization of the so-called plagiarism detection software. Finally, we will talk about specific ideas for how to talk to our students about the consequences of plagiarism and academic dishonesty in ways that don't compound the problem.

Objectives:

- Review research and statistics regarding academic dishonesty and plagiarism in face-to-face and online classes
- Assess definitions of cheating and plagiarism and compare and contrast ideas from webinar participants
- Explore the reasons and motives students have for cheating
- Consider how the ways we design and manage our classes might impact a student's desire and ability to cheat: proctored exams, honor codes, etc.
- Explore how students' mindsets might impact their motivation to cheat or plagiarize
- Design assignments that minimize or prevent academic dishonesty
- Learn practical ways to have productive discussions with your students about plagiarism and other forms of academic dishonesty
- Don't let a crisis go to waste: use cases of dishonesty as teachable moments

Who Should Attend?

- 2-year & 4-year institutions
- Academic Affairs/Instruction
- Student Services/Affairs
- Faculty (full and part-time)
- Dean of Instruction
- Department Chairs
- Online Learning Administrators & Staff
- Faculty who teach or plan to teach online/hybrid courses
- Online
- Student Code of Conduct Officers



How To Address Plagiarism & Academic Dishonesty In Online Classes Thursday, September 27 ~ 3:00-4:15pm (Eastern)

Speaker(s)



Eric Salahub

Front Range Community College

Eric Salahub taught his first online class in 1994 and has been actively involved in online teaching and learning ever since. At Front Range Community College since 1999, Eric teaches philosophy, has served as department chair, and was directly involved in the development of what is now one of the largest online learning programs in Colorado. Along with teaching, Eric has been an Instructional Coach for the past 6-years and in this role he has worked with more than 300 online, face-to-face, and hybrid teachers, helping them design and teach successful and sustainable courses. Eric is also the co-director of FRCC's Active Learning Institute focused on helping teachers design and teach courses that use research-based methods to promote real learning. Eric has attended and presented at numerous regional and national online learning conferences and he received the 2008 Jerome F. Wartgow Teaching with Technology Award from the Colorado Community College System and was awarded Outstanding Faculty from the CCCS in 2016.

Newsletter



How To Address Plagiarism & Academic Dishonesty In Online Classes

Thursday, September 27 ~ 3:00-4:15pm (Eastern)

Registration Information

Print Name		Job Title	
Institution/Organization			
Address			
City	State/Province	Zip/Postal Code	Country
Telephone	Fax	Email	
Innovative Educators Password (Choose a password for our records and future registrations)		Assistant's email (For registration confirmations & pre-conference communication)	
How did you hear about this event? (email, listserv, colleague, conference, other) _____			

Payment Method

You can call us at 303.955.0415 or fax the completed form to 1.866.508.0860. If you would like to mail in the registration form and/or check, please send it to: Innovative Educators, 3277 Carbon Place, Boulder, CO 80301.

Paying by: (select one) Credit Card Check Purchase Order (if applicable) P.O.#: _____
 (If you select PO as your payment method, a PO number is required.)

Credit Card



Name on card		Account Number	
Billing Address	Billing City	Billing State	Billing Zip/Postal Code
Exp. Date	Security Code (last 3 digits on the back of Visa and MC)		

Packages & Pricing

Select your webinar package:

\$425 - 1 webinar (Unlimited connections at your institution and recording for one year)
 \$900 - 3 webinars (Save \$375)

\$1500 - 6 webinars (Save \$1050)
 \$3995 - Purchase Go2Knowledge to receive unlimited access to webinars & recordings for one year (Best Deal!)



Login Directions

The login directions provide the following information:

- A link and a password for the event.
- A link to test webinar access. Please test your computer prior to the event.
- The date and time of the webinar. Please be sure to reference the time zone converter on the login directions to confirm your event time.
- Audio instructions: You can stream the audio over your computer speakers, but you may want to have a phone available for backup purposes.

You will receive the login directions twice via email. The process is as follows:

- 1 week prior to the live event: You will receive login instructions.
- 1-2 days prior to the event: You will receive a link to the presentation and any additional handouts. Copies can be made for attendees if desired.
- The day of the event: Participants can login to the IE Webinar 30 minutes prior to the start time. Once logged in, participants can see the PowerPoint slides, ask questions, and make comments via the chat feature.
- Participants are encouraged to save and print the login directions to refer to on the day of the webinar.

Site Connections

The basic registration fee allows you to access the webinar from one computer only. If you need multiple site connections, please register for the unlimited site connection price.

Recording Information

The Monday following the live event you will receive a link to the recording, it can be forwarded to all faculty and staff for viewing anytime, anywhere.

Recording Benefits:

- Share the presentation with other staff members
- Pause presentation for convenient viewing
- Review the presentation after the live event
- Train new hires throughout the year
- Show during an in-service training

Technical Details

Innovative Educators uses WebEx as its web conferencing provider. If you have not previously attended a WebEx event, please click here to make sure your computer is compatible with WebEx. Be sure to complete this test prior to the live conference. See system requirements for more information.

What equipment is required?

An Internet connection, computer speakers, and LCD projector are required if a large group is viewing the presentation. Participants can call in via phone if they are having trouble retrieving the audio over the computer. Please be sure to reserve a meeting room prior to the live event that can accommodate these requirements as well as your attendees. You should reserve the room 30 minutes prior to the webinar start time and allow at least 15-30 minutes after the webinar for discussion.

Cancellation Policy

- 30 days prior: Full refund
- 14 days prior: \$100 processing fee
- Less than 14 days: Credit towards another IE event

Satisfaction Guaranteed

We want you to be satisfied with your purchase. For questions, concerns, or problems, please email support@ieinfo.org or call 303.955.0415.